

John Wesley Taylor V

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Summary

Having served as educational administrator and as professor of education and psychology, leadership, and research, I currently lead quality assurance systems in higher education and work to build capacity in colleges and universities. I create collaborative contexts to enhance organizational efficiency and effectiveness, to develop supportive learning communities, and to integrate research, learning assets, and authentic assessment. As administrator, I prioritize transformational leadership, team building, innovation, and data-driven decision-making. As educator, I seek to advance the biblical worldview and to promote strategies for high-level thinking and for nurturing the faith of students. Based in the United States, I have 25 years of international experience providing service in Latin America, Asia, Africa, Europe, and the South Pacific. Fluent in English and Spanish.

Experience

- 2010- *Associate Director, Department of Education, **General Conference of Seventh-day Adventists**, USA. Executive Secretary, Adventist Accrediting Association of Schools, Colleges, and Universities (AAA), USA.*
- Global consultant for higher education initiatives, providing oversight and support to educational systems in Latin America, Europe, the Middle East, Africa, and in the Northern Asia-Pacific and South Pacific regions.
 - Executive officer of the Adventist Accrediting Association of Schools, Colleges, and Universities (AAA), accrediting 115 colleges and universities, as well as secondary and elementary schools globally. Chaired accreditation visits and feasibility reviews of new institutions and programs to enhance organizational effectiveness and strengthening corporate values. Managed the revision of accreditation handbooks and instruments, providing an integrated approach to higher education within the Seventh-day Adventist educational system (approximately 9,400 institutions and over 2 million students). Administered the design and implementation of a comprehensive digital assessment platform.
 - Coordinated *Faith by Design*, the second edition of the Spiritual Master Plan Guide.
 - While serving as editor for *College and University Dialogue* and Board chair for *The Journal of Adventist Education*, managed the transition of these publications to digital platforms.
 - Presenter at international conferences and capacity-building seminars.
- 2003-2010 *Professor and Dean, School of Education & Psychology, **Southern Adventist University (SAU)**, USA.*
- Reynolds Endowed Chair for Philosophy of Christian Education. Professor of education, developmental and educational psychology, and research. Coordinator of the graduate program in Educational Administration and Supervision.
 - Administered the development and implementation of undergraduate/graduate programs in the areas of education, outdoor leadership, and psychology.
 - Managed successful professional and state accreditations in education and psychology. NCATE, for example, identified no areas for improvement and assessed governance and assessment systems as exemplary.
 - Provided leadership for the launch of the *Journal of Interdisciplinary Undergraduate Research*.
 - Directed the design and initial funding for a \$4 million upgrade of Summerour Hall (School of Education and Psychology), adding 7,000 square feet of facility space. Supervised the development and installation of the Outdoor Leadership Field Laboratory.
- 1995-2002 *Professor, Associate Dean, and Director of Doctoral Programs, School of Graduate Studies, **Adventist International Institute of Advanced Studies (AIAS)**, Philippines.*
- Developed and implemented new graduate programs in library administration (MA), curriculum and instruction (MA, EdS, PhD), and religious education (MA, EdS, PhD).

- Founded the Division of Online Learning, with ALLAS becoming the first institution in the Adventist educational system outside of North America to offer graduate courses and programs in virtual and blended modalities.
- Established five graduate Distance Learning Centers throughout Southeast Asia. Doubled the enrollment in graduate education programs, both on-campus and through extension programs in Bangladesh, Indonesia, Malaysia, Myanmar, Philippines, and Thailand.
- Chaired theses and dissertations, while serving as professor of educational philosophy, curriculum and instruction, and educational research.
- Provided in-service training and consulting services for educational systems throughout the Asia-Pacific region. Presented at regional and international professional and research events.
- Provided leadership for the launch of *International Forum*, an interdisciplinary research journal.

1988-1994 Professor and Founding Dean, Division of Graduate Studies. **Montemorelos University (UM)**, Mexico.

- Served as director of Human Resources for Teaching, established the Institute of Professional Development that provided a structured series of growth opportunities for faculty and support staff and received the national FIMPES award for excellence in education.
- As director of Academic Development and subsequently as graduate dean, initiated master's programs in education, public health, business administration, and family life education; medical specialties in ophthalmology and reconstructive orthodontics; and doctoral programs in education, the first to be offered in the Adventist educational system outside of the United States. Established extension campuses in Colombia and Venezuela.
- As associate professor and professor of education and research, chaired theses and provided in-service training and educational consultancy for educational systems in Latin America.
- Established the Resource Center for Technology, providing services to faculty and students.
- Provided leadership for the construction of a facility for the Division of Graduate Studies.

Author or joint author of 120 articles published in academic and professional journals, such as:

- *ACTA Científica: Ciências Humanas*
- *Asia Adventist Seminary Studies (AASS)*
- *Christian Education Journal (CEJ)*
- *College and University Dialogue*
- *Educational & Psychological Measurement (EPM)*
- *Gifted Education International (GEI)*
- *Institutional Research Journal (IRJ)*
- *International Forum (InFo)*
- *International Journal for Faith Integration (IJFI)*
- *Journal of Research on Christian Education (JRCE)*
- *Journal of the Adventist Theological Society (JATS)*
- *Private School Monitor*
- *Research on Christian Higher Education (RCHE)*
- *Revista Internacional de Estudios Educación (RIEE)*
- *The Journal of Adventist Education (JAE)*
- *The Journal of Biblical Foundations of Faith and Learning (JBFFL)*
- *University Research Journal (URJ)*

Education

- PhD *Educational Development & Innovation (C&I)*, cognate in Leadership. **Andrews University**.
Incorporated the areas of needs assessment, personnel administration, andragogy, instructional design and delivery, philosophy of education, and the integration of faith and learning.
- EdD *Educational Psychology*, cognate in Research and Assessment. **University of Virginia**.
Emphases in evaluation systems and instrumentation, creativity and problem solving, human development, special populations, and quantitative and qualitative research.
- MS *Instructional Technology*. **University of Tennessee, Knoxville**.
Specialization in systems design, interactive media, and instructional software.
- MA *Educational Administration*. **Andrews University**.
Supervision, financial management, and administration of higher education.
- BS *Health Science*. **Weimar College**.
- BA *Religion*, minor in Secondary Education. **Weimar College**.