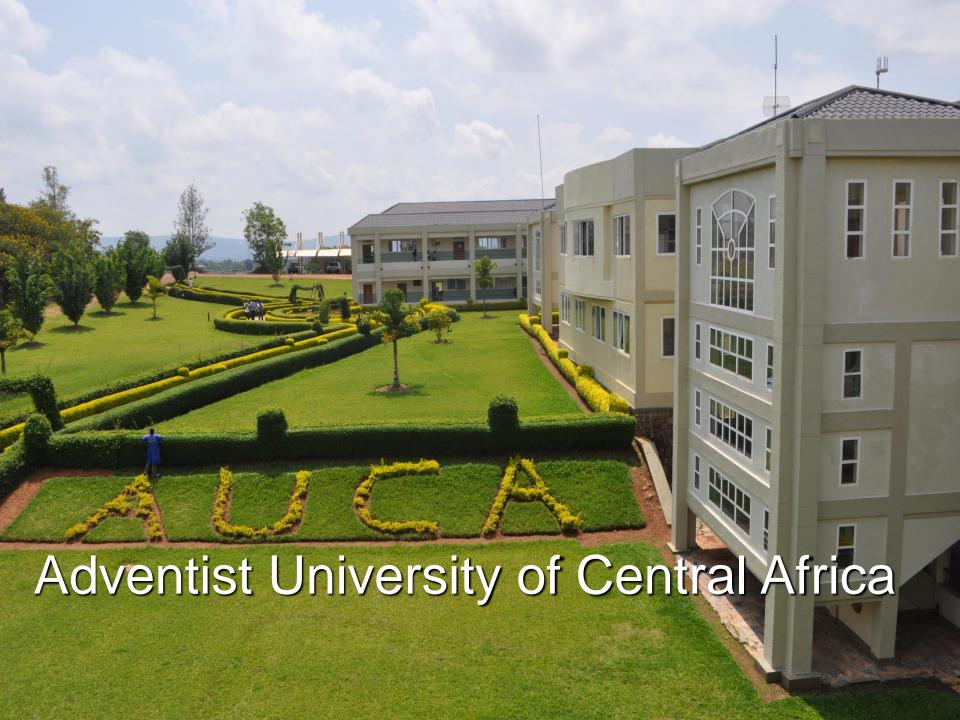
Pastors and Teachers
Working Together
One
Mission / Message

Mike M. Lekic, Ph.D. General Conference Education Department





























DECRET PRESIDENTIEL N° 06/0106 du 12 juin 2006

B.P. 180 Butembo, Nord Kivu, République Démocratique du Congo Site web: www.uniluk.org e-mail: uniluk 1996@yahoo.fr uniluk 1996 @uniluk.org

Facultés organisées :

Spiritus

Théologie Biblique

Théologie Systématique

Théologie Appliquée

2. PSYCHOLOGIE ET SCIENCES DE L'EDUCATION : Sciences de l'Education : Pédagogie scolaire

-Administration et Inspection scolaires

Psychologie: Psychologie scolaire

4.LETTRES ET SCIENCES HUMAINES:

· Lettres et Civilisations Anglaises

· Langues et Affaires

· Santé Publique:

-Gestion des Institutions de Santé

-Hospitalière

















SDA World Church's Imperative

The SDA World Church has an imperative to convey its essential values and beliefs to its children and youth in a way that trains and inspires them to fulfill the mission of the Church—carrying the gospel to all the world.

Jesus Our Master Teacher/Leader

 The word "teacher" and its related words appear over 200 times in the Bible. Over 20% of those occurrences are related to Jesus. Jesus in the Bible is a teacher. Actually, when the active form of the word teaching is used, then Jesus is referred to over 50%. Jesus was always mostly seen and heard teaching.



Ellen G. White on Teaching

"Train the youth, mold the character, educate, educate, educate for the future immortal life. Pray often. Plead with God to give you a spirit of supplication. Do not feel that your work as teachers is done unless you can lead your scholars to faith in Jesus and love for Him..." (Promises for the Last Days, p. 129).



Martin Luther on Teaching Profession

Martin Luther, the great 16th century reformer said: "If I had to give up preaching and my other duties, there is no office I would rather have than that of a school teacher. For I know that next to the (pastoral) ministry it is the most useful, greatest and best; and I am not sure which of the two is to be preferred ("Sermon on the Duty of Sending Children to School," in Luther on Education, p.264).



The Apostle Paul on Teaching

 In writing to Ephesians, Paul used a Greek construction that indicates that the office of a pastor and teacher was held by the same person when he noted that "some should be apostles, some prophets, some evangelists, some pastors and teachers" (Ephesians 4:11)



F. F. Bruce Commentary: Eph. 4:11

• F. F. Bruce, in commenting on Ephesians 4:11, notes that "the two terms 'pastors' (shepherds) and 'teachers' denote one and the same class of men." On the other hand, the other gifts are listed separately (The Epistle to the Ephesians (Westwood, N.J.: Fleming H. Revell, 1961), p. 86.



In order to be functional, these two gifts should not be divided. Pastors must not only care for the souls of their flock, but must also be persons who teach (by precept and example) both individual and corporate body of the church. Adventist teachers function in a pastoral role to their students, and Adventist pastors in teaching role to their parishioners.



 "In the highest sense," penned Ellen White, "the work of education and the work of redemption is one" because both build on directly upon Jesus Christ. To lead the students into a saving relationship with Jesus Christ "should be the teacher's first effort and his constant aim" (Education, p. 30).



 The primary function of an Adventist teacher is to be an agent of salvation in the great controversy between Christ and Satan that is occurring in both the world at large and in the lives of every individual student. It is to lead young people into a transforming, saving relationship with Jesus Christ.



 Pastor Shane Anderson in his book How to Kill Adventist Education points out that "Adventist parents increasingly aren't willing to pay the price to send their children" to Adventist institutions that have lost their purpose, and are no longer substantially different from other Christian schools or government schools down the road (pp. 22, 56).



- There is a constant decline in the ratio of Adventist students in our schools to the church membership
- 1945 to about 1965 25 st/100 mbrs
- 15 per 100 in 1985 and
- 9 per 100 in 2000
- Presence of non-Adventist students in our schools make it 5 per 100.



 In sum, Adventists in the pastoral ministry and the Adventists in the educational ministry have one message and one mission. They both work to reach a lost world for whom salvation in Christ and belief in his glorious appearing are the only hope.



Both ministries are educational, both are pastoral, and the health of each of them is linked to that of the other. And both prosper most when supported by each other. It is therefore absolutely crucial for educational clergy to privately and publicly support their pastoral brothers and sisters; and for pastoral clergy to energetically support their educational counterparts.



Two Ministries – One Mission

- How pastors and church leaders can help fill up the empty desks in your school.
- 25 ways pastor can support their school.
- 120+ Ministries in which teachers can support pastoral ministry.



Two Ministries – One Mission Discussion and Sharing

- 1. Whereas Seventh-day Adventist atmosphere on campuses is rapidly fading as a priority in some schools, what are pastors and teachers doing or can do to change that or maintain a good Adventist atmosphere?
- 2. What are Adventist pastors and teachers in ECD doing to establish or maintain a meaningful connection with Adventist students who are not attending our educational institutions?

Southern Asia-Pacific Division (SSD) General Conference of SDA

Union Directors of Education Meeting

October 1-3, 2007

Pastors and Teachers Working Together for Adventist Education

The Holy Spirit will help us use the right tool at the right time in the right place to build God's church.



Adventist Education



[&]quot;I pray that you may be active in sharing your faith, so that you will have a full understanding of every good thing we have in Christ." Philemon 1:6 NIV

Table of Contents

		Page
1)	Seven Keys to Successful Adventist Education- Church School Report Card	3
2)	Essential #1	4
3)	Essential #2	4
4)	Essential #3	5
5)	Essential #4	5
7)	How Pastors & Church Leaders Can Help Fill Up The Empty Desks In Your School Tools for the Job	6
	a) 25 Ways Pastors Can Support Their School, by Stuart Tyner	7-10
	b) 2007-2008 School Soul Winning Planning Sheet	11
	c) Objectives for Week of Prayer or Retreat	12
	d) 120+ Ministries	13

Seven Keys to Successful Adventist Education

"Passing Grades in all Subjects, then Improve the Lowest Grades"

Church	School	Report	Card	School Year: 2007-2008
for		7	Sevent	h-day Adventist School/System

Subject	Current Grade	Ideas for Action
1. Vision		
2. Staff		
3. Team- Building		
4. Money		
5. Strategies		
6. Motivation		
7. Storytelling		

Grade Explanation

A = Awesome God is at work here!

B = Blessings to thank God for

C = Can't just stay average

D = Don't think we're focused here

F = Fantastic opportunity for growth and improvement

Daniel 12:3 Those who are wise shall shine Like the brightness of the firmament, And those who turn many to righteousness Like the stars forever and ever.

Essential #1

C Essential #2

Essential #3

O Essential #4

How Pastors & Church Leaders Can Help Fill Up The Empty Desks In Your School.

All too often the school and the church are pulling in different directions. How can pastors and church leaders become your school's best marketers?

By Dan Serns

For the Adventist Educator (each category is worth 25% of your grade!)...

Three Stories to Tell

- 1. Why are you a Christian
- 2. Why are you a Seventh-day Adventist?
- 3. Why are you a Seventh-day Adventist Educator?

Three Key Families to Love

- 1. Pastor's Family
- 2. 1st Elder's Family
- 3. School Board Chairman's Family

Three Vital Connections to Reinforce

- 1. What the Church & Leaders do FOR the students (money, prayer, kindness, etc.)
- 2. What the Church & Leaders do <u>WITH</u> the students (List of 25 ideas*, 100+ Ministries* MGES, Spaulding Elementary)
- 3. What is done for the Church & Leaders BY the students (PAA church focus & bulletin board)

Three Key Activities to Schedule

- 1. School Family Worships (involve church leaders as often as possible)
- 2. Week of Prayer & soul winning of students (yearly plan*, preparation for, church role, PAA example)
- Soul Winning by Students (satisfaction guarantee for each year of a Seventh-day Adventist school
 education- If after any year at our school the student doesn't know Jesus better or can't explain in a simple
 way from the Bible what Seventh-day Adventists believe, write a note to the school board chairman and we
 will...)

Putting it all together on a calendar—

- Five assumptions
 - a. Jesus really is coming again soon
 - Between now and then EVERYONE would be happier if they were a converted Seventh-day Adventist
 - c. All teachers are youth pastors
 - d. Every student is either a missionary or a mission field, either a soul winner or in need of having their soul won
 - e. We have each group of students for a short time
- 2. School Soul Winning Planning Sheet

Are the gifts and talents of every educator improved for the very best good of the pupils? Who is watching for a favorable moment to speak words of kindness and love? Who loves to tell the story of Him who so loved the world that he gave his life to redeem lost and perishing sinners? Train the youth, mould the character, educate, educate, for the future, immortal life. Pray often. Plead with God to give you a spirit of supplication. Do not feel that your work as teachers is done unless you can lead your scholars to faith in Jesus and love for him. Let the love of Christ pervade your own souls, and then you will unconsciously teach it to others. When you as instructors commit yourselves unreservedly to Jesus, for him to lead, to guide, to control, you will not fail. Teaching your students to be Christians is the greatest work before you. Go to God; he hears and answers prayers. Put from you questionings, doubts, and unbelief. Let no harshness come into your teaching. Be not too exacting, but cultivate tender sympathy and love. Be cheerful. Do not scold, do not censure too severely; be firm, be broad, be Christlike, pitiful, courteous. "Whatsoever a man soweth, that shall he also reap." {Christian Education p. 247.2}

25 LISSINS SUPPORT THER SCHOOL

BY STUART TYNER

astor Mark hadn't been in town three full days when a delegation of students and parents showed up for an appointment at his church office. Boxes of books still cluttered the office floor, pictures and framed diplomas leaned against the walls, and Mark had to rummage through several Sabbath school rooms to find enough chairs for everyone.

But the new pastor also sensed the urgency of the meeting, so within a few moments, the entire delegation was seated in a small circle facing Mark. One of the eighth graders had been prompted to begin the session.

"We want to welcome you to our church," Cheryl said, "and let you know how much we anticipate your support of our school."

In the next half-hour, the visitors presented their new pastor with a list of 25 ways he could demonstrate the high value he placed on Christian education. It's a list that all of us should keep handy, adding to it whenever a new idea comes to mind, and sharing it with every pastor in our constituency.

Fortunately, most of us already experience the full support and encouragement of our ministers. But when we feel a weakening of support, or when such support

is in question, here are a few creative ways to invite the tangible evidence of a pastor's good will.

Support Through Church Programs

1. Dedication Geremonies. At the beginning of every school year, hold a teacher dedication service. Be sure the administration, faculty, staff, and board of the school are notified in advance and will be able to attend. Invite all those connected with the school to come to the front of

the church or to be on the platform. Give the participants flowers or other tokens of your appreciation for their hard work. Talk of the accomplishments of the past school year, the advances made during the summer months, and the challenges that will be faced this year. Ask a student and a patent to join you in a prayer of dedication.

2. School Groups. During the school year, be sure to invite school musical groups to take part in your worship ser-



ADVENT ST EDUCATION - DECEMBER 1991/JAN. AR- 1985



vices. Introduce the director, interview a couple of students, and thank the group publicly. After the performance, write a thank-you note to the director and ask him or her to read it to the group.

3. Church Communications. Feature announcements and notices of school activities in your church bulletin and in your newsletter. In fact, it would be great to have a regular column in your newsletter that talks about school life. Ask different faculty members and students to contribute to the column.

 Bulletin Boards. Display pictures of school activities and outings on your church bulletin boards. Circle students who are members of your church, and note each name and year in school on the margins of the display. You might even want to leave space in the display for the students who are pictured to autograph the pictures.

 Congratulations. Highlight the achievements of teachers and school groups. Announce awards and honors, the completion of advanced degrees, anniversaries ("10 years teaching at our school," etc.), and academic and athletic achievements.

Support Through Sermons

6. Sermon Illustrations. Use illustra-

tions in your sermons that come from the school world of children, not just from the adult worlds of business, parenting, etc. Know when the kids are facing tests, when dramatic occurrences (such as the injury of a classmate, the illness of a parent or teacher, or a school mission trip) are on the minds of the children, or when specific challenges are causing stress. Speak to those realities.

7. Guest Speakers. From time to time, share the pulpit or the responsibility for teaching a Sabbath school class with the conference education superintendent, the principal, or teachers from the school. However, reserve the sermon on your con-

the increased impact for faith maturity when the home, the church, and school work together.

Support Through Unscheduled Appearances at School

- 11. Good Mornings. Show up at school bright and early on a school morning. Stand at the curb and welcome the kids to school. Tell the students you just wanted to see them and wish them a good day.
- 12. Sack Lunches. Take a sack lunch to school some day and eat with the kids. Ask them if it's OK for you to offer the blessing for them, and then have a great time talking with the them about what's happening.
- 13. Lunch Is on Me. Announce ahead of time that you're going to provide lunch on a particular school day this week. Take pizza and salad, cookies and soft drinks for all the kids who are members of your church. Encourage them to bring one of their friends to lunch.
- 14. Tour Guide. Serve as a tour guide for new families in your church. Make the school your first stop. Introduce the new family to the principal and as many teachers as you can. Enlist the assistance of your members who are students in the same grades as the children in the new family.
- 15. Videotape. Videotape interviews with kids at school. Use the tape to introduce your sermon, to be part of a video church directory, or just for good memories.

Support Through Scheduled Appointments at School

ference's Education Day for yourself.

S. Quotations. Occasionally during

your sermons, quote the principal or a

teacher, or even a portion of a conversa-

tion you had with a student. You could

say something like this: "The other day

while I was at the school talking to our

about the good things that happened to

you while you were attending Adventist

cuss the core values of your church, be

sure to include Christian education. Re-

member the Valuegenesis finding about

9. The Good Old Days. Speak often

10. Core Values. Whenever you dis-

principal, she said to me. . .

schools.

- 16. School Worships. Volunteer to provide worships at school. Try to give a worship in every classroom at least once during the school year (the smaller your school, the more worships you can give). Also ask the principal if you can give worship for teachers from time to time.
- 17. Bible Class. Talk with your school's Bible teacher about teaching a Bible class during the year. Explore the Bible curticulum to find areas of special interest to you. If you've visited the Holy Land, for example, you could talk about the geography of Bible lands early in the year.
- 18. Baptismal Class. Be sure to provide a regular baptismal class for students

who are thinking about this important step in their life. Hold the class at the school and announce during a school assembly the names of the students who are going to be baptized.

- 19. Adventists in Public School. Arrange for a time and place at the school where you can hold a small group meeting for Adventist students who attend public school. You won't need to talk about Adventist education to this group; this is a time for spiritual growth, not marketing. But just holding the meeting at the school will help to break down some of the barriers these kids feel.
- 20. Visiting Chaplain. Ask your principal if you can set up regular times and use an office as a visiting "chaplain." Two or three hours a week, go to the office, open the door, and be prepared to do some counseling. Walk in the hallways during class breaks and greet the kids. Before long, they'll know why you're there and come to see you with lots of questions.

Additional Personal Support

- 21. Your Children. Send your children to the school. You'll take more responsibility for the excellence of the school program when your own children are affected.
- 22. Home and School. Be active in your support of the Home and School organization. Publicize the meetings at church, attend the meetings regularly, and volunteer to be part of Home and School projects.
- 23. School Board. Be faithful in attending school board meetings. Many pastors demonstrate their support by assuming the responsibilities of the school board chair.
- 24. Raising Money. Be a leader in the development work needed by your school. Help raise specific budgets for scholarships, mission trips, equipment, improvement, etc.
- 25. Excellent Teachers. Keep a list of excellent teachers whom you know personally. When openings occur in your school, recommend several names of people you feel fit the position and have the proper qualifications.

Stuart Tyner is Director of the John Hancock Center for Youth and Family Ministry at La Sierra University, Riverside, Californic

33

2007-2008 School Soul Winning Planning Sheet

School						
Part A- W	eeks of Prayer					
Week of Prayer	Dates	Speaker(s)	Follow up plan & suggested baptism date(s)			
Fall						
Spring						
Student						
Part B- Se	oul Winning By Stude	ents				
Reaping N	Reaping Meeting Dates					
Reaping N	Reaping Meeting Location					
Tentative	Tentative Baptism Dates					
	(If you don't already have a plan, consider the 2006-2007 Default Plan: Reaping April 6-21, 2007 every night and three Sabbath mornings; Baptisms April 21 & May 5)					
Church (e	Church (es) supporting the meetings					
Type of m Pastor's B	Type of meetings & Student involvement (DVD meetings, guest evangelist, Revelation Seminar, Week of Prayer, Pastor's Bible Class, Laymen or youth presented series, Sabbath morning series, etc.):					
Plan for p	reparing the communit	y before the meetings (outreach, ma	ilings, Bible studies, advertising, etc.):			
Plan for d	Plan for discipling new members after the meetings (or following up interests):					
\$1,	Assistance Request (th ,000 grant her (please include bud	is should be made through the supposet request form)	orting church or churches)—			
Person co	mpleting planning shee	et				
		g plan with your August or Septer additional reaping meetings your so				

OBJECTIVES FOR WEEK OF PRAYER OR RETREAT

Please gather the spiritual leaders or staff of your church or school and decide TOGETHER a consensus of THREE objectives for the upcoming Week of Prayer or Retreat. Then return to Dan Serns at least 30 days before beginning. Let's pray for God's leading and blessing.

School/Church	Dates	

We believe that the following are the top objectives of the up-coming Week of Prayer/Retreat.

- 1. Help students have a better understanding of Jesus and Seventh-day Adventist beliefs.
- 2. Conduct a baptism/re-baptism
- 3. Begin a small groups ministry
- 4. Begin a Bible Lab program (ministry and outreach as part of curriculum)
- 5. Begin an Adventist Youth Society (Friday evening or Sabbath afternoon meeting and activities)
- 6. Target a local missionary territory
- 7. Initiate the Youth Discipleship Program (every church officer mentors a young person in ministry)
- 8. Prepare for a Mission Trip
- 9. Discuss SDA lifestyle and standards (e.g. dress, dancing, movies, etc.)
- 10. Deal with relationship issues such as sexuality, honesty, broken homes, making friends
- 11. Begin a new ministry (e.g. drama, clowns, feeding homeless, singing bands, etc.)
- 12. Teach students how to pray, study Bible, witness more effectively
- 13. Foster more music (e.g. group singing, special music, music groups)
- 14. Show how to deal with alcohol and drug-related issues
- 15. Revitalize the Academy/Youth Sabbath School Program
- 16. Deal with Bible Prophecy and end-time events.
- 17. Help students/youth begin assisting Adventist churches in the area
- 18. Plan a crusade or evangelistic seminar by students
- 19. Train school staff and/or church leaders in youth ministry skills and resources
- 20. Encourage spiritual revival among the staff and/or church leaders
- 21. Other:
- 22. Additional Notes or Comments (use other side if needed):

120+ Ministries How Many Have You Tried?

Ministry for a target group (A-I-M-CC-GG)

- 2nd Time Visitors to Church
- 2. Close Relatives and Friends of New Converts
- People going through Divorce
- Those who feel a need of a recovery group (alcohol, tobacco, sexual, etc.)
- 5. 1st Time Parents
- 6. Terminally III
- Couples with Marriage Problems
- Parents with Problem Children
- New Residents to the Community
- 10. Recently Unemployed
- Those with Major Financial Problems
- 12. Adult Care Residents

- 13. Attorneys
- 14. Blind
- 15. Children
- 16. Children in the church
- Children of parents going through divorce
- 18. Church Neighbors
- 19. Deaf
- 20. Disaster Victims
- 21. Ethnic Group
- 22. Factory workers
- 23. Foreign University Students
- 24. Former Church Members
- 25. Foster children/orphans
- 26. Grieving
- 27. Homeless
- 28. Junior High Students
- 29. Medical Doctors
- 30. Millionaires
- 31. Movie/TV Stars

- 32. Native Americans
- 33. Neighbors
- Pastors of Other Denominations
- 35. People with AIDS
- 36. Political Leaders
- 37. Poor
- 38. Prisoners
- 39. Prisoners' families
- 40. Professional Athletes
- 41. Refugees
- 42. Senior Citizens
- 43. Senior High Students
- 44. Servicemen
- 45. Shut-ins
- 46. Sick
- 47. Singles
- 48. Specific Neighborhood
- 49. Tourists
- 50. Unemployed

Ministry through a type of activity (S-T-M-CC-GG)

- 51. Adventurers Club
- 52. Aerobics Group
- 53. Amazing Facts Home Bible Class
- 54. Basketball Team
- 55. Bible Bowl
- 56. Bible Reading Marathon
- 57. Big Brother/Big Sister
- 58. Breathe free Program
- 59. Building/Construction
- 60. Businessmen's Luncheon
- 61. Cable TV ministry
- Camping Place for the Homeless
- 63. Child Care During Worship Service
- 64. Church beautification
- 65. Clowns
- 66. Computer Classes
- 67. Cooking School
- 68. "Couple's Garden" Dessert Night
- 69. Day Camp
- 70. Day Care
- Disaster Response- Basic Needs
- Disaster Response- Child Care
- Disaster Response-Medical
- Disaster Response-Psychological
- 75. Drama

- 76. Eager Beavers Club
- 77. Evangelistic Series
- 78. Film/Video Production
- 79. Finance Seminar
- 80. Food and Toy Distribution
- 81. Graphic Art
- 82. Horseback Riding
- 83. How to be a better neighbor video ministry
- 84. Ingathering
- 85. Internet
- 86. Ladies' Tea
- 87. Language School
- 88. Literature Distribution
- 89. Master Guide Club
- 90. Matthew (9:10) Parties
- 91. Medical Cadet Corps
- 92. Men's Summit
- 93. Music
- 94. Music Concert Counseling
- 95. Music Concerts
- Music & Drama Cantata near Christmas/Easter
- 97. Music in the Park
- 98. Neighborhood Home Parties
- 99. Nutrition classes
- 100. Pathfinder Club
- 101. Peer Counseling
- 102.Prayer Breakfast
- 103. Preaching Teams 104. Publishing Tracts
- 105. Puppets

- 106. Radio Broadcasting
- 107. Referrals to Government Agencies
- 108. Revelation/Prophecy Seminars
- 109. Search & Rescue Team
- 110. Shopping Center booth
- 111. Softball Team/League
- 112. Soup Kitchen
- 113. Story Hour
- 114. Stress Seminar
- 115. Telephone Chaplain
- 116. Temperance Programs
- 117. Tutoring
- 118. Vacation Bible School
- 119. Vegetarian Restaurant
- 120. Volleyball Team
- 121. Website
- 122. Weight Control Class
- 123. Youth Coffee Shop

"...strength to resist evil is best gained by aggressive service."

-- Acts of the Apostles page 105:2