



# EDUCATING FOR ETERNITY

## 2017 REGIONAL SUMMITS ON ADVENTIST EDUCATION

To formulate regional and global educational plans that incorporate local, national, and regional priorities and objectives and to make recommendations to October 2017 Annual Council for higher visibility for education and coordinated global action through a united, empowered network.

**ECD, SID, WAD: Kigali, Rwanda**  
February 15-19, 2017

**ESD, EUD, MENA, NAD, TED: Rogaška Slatina, Slovenia**  
May 30-June 4, 2017

**IAD, SAD: Punta Cana, Dominican Republic**  
August 7-10, 2017

**NSD, SSD, SPD, SUD: Bangkok, Thailand**  
January 29 - February 1, 2018

# THE MINISTRY OF TEACHING

All your children shall be taught by the LORD, and great shall be the peace of your children. (Isaiah 54:13 NKJV)

For the LORD gives wisdom; from His mouth come knowledge and understanding.  
(Proverbs 2:6 NKJV)

These words which I command you today shall be in your heart. You shall teach them diligently to your children. (Deuteronomy 6:6-7 NKJV)

We will tell the next generation the praiseworthy deeds of the LORD, His power, and the wonders He has done. He commanded our ancestors to teach their children, so the next generation would know them, and they in turn would tell their children. Then they would put their trust in God. (Psalm 78:4-7 NIV)

Jesus increased in wisdom and stature, and in favor with God and men.  
(Luke 2:52 NKJV)

It was Christ who gave some to be apostles, some to be prophets, some to be evangelists, and some to be pastors and teachers, to prepare God's people for works of service. (Ephesians 4:11-12 NIV84)



# 2017 LEAD CONFERENCE

## Regional Summit on Adventist Education for IAD and SAD

Barceló Bávaro Grand Resort  
Carretera Bávaro Km. 1, Playa Bávaro, 23301 Punta Cana, República Dominicana

Monday, August 7, 2017 - Lunes 7 de agosto de 2017 - Lundi 7 aout 2017

### RESTAURANT HOURS

Breakfast	6:30 - 11:00
Lunch	12:30 - 15:00
Dinner	18:30 - 23:00

### HORARIO DE RESTAURANTE

Desayuno	6:30 - 11:00
Almuerzo	12:30 - 15:00
Cena	18:30 - 23:00

### HORAIRES RESTAURANT

Petit Déjeuner	6:30 - 11:00
Déjeuner	12:30 - 15:00
Diner	18:30 - 23:00

#### ARRIVAL / LLEGADA / ARRIVÉE

14:00	REGISTRATION / INSCRIPCIÓN / ENREGISTREMENT	Juan Casado
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17:00	SESSION CHAIR / SESIÓN PRESIDIDA POR / PRÉSIDENT DE SÉANCE	Hilary Bowman
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#### WELCOME / BIENVENIDA / BIENVENUE

Israel Leito  
Erton Köhler  
Ella Simmons  
Geoffrey Mbwana

#### PRAYER / ORACIÓN / PRIÈRE

Edward Heidinger

THEME SONG: "Like Jesus"

CANTO TEMA: "Como Jesús"

CHANT THÈME: «Like Jesus» (Comme Jésus)

Francisco Cadenas



17:30	<b>PLENARY 1: Conference Objectives and the State of Adventist Education</b> <b>SESIÓN PLENARIA 1: Objetivos de la Conferencia y el Estado de la Educación Adventista</b> <b>PLÉNIÈRE 1: Objectifs de la Conférence et État des Lieux de l'Éducation Adventiste</b>	Lisa Beardsley-Hardy
18:15	<b>PRAYER / ORACIÓN / PRIÈRE</b>	Filiberto Verduzco
18:30	<b>DINNER / CENA / DÎNER</b>	
19:15	<b>SESSION CHAIR / SESIÓN PRESIDIDA POR / PRÉSIDENT DE SÉANCE</b>	Antonine Bastien
	<b>PRAYER / ORACIÓN / PRIÈRE</b>	Hugo Cameron
19:20	<b>PLENARY 2: Increasing Student Access in K to 12 Education: A Challenge for Adventist Education</b> <b>SESIÓN PLENARIA 2: Incremento del Acceso de Estudiantes a la Educación de Preescolar a Doceavo Grado: Un desafío para la Educación Adventista</b> <b>PLÉNIÈRE 2: Accroître l'Accès des Étudiants à l'Éducation Primaire et Secondaire : Un défi pour l'Éducation Adventiste</b>	David R. Williams
20:20	<b>VESPERS: Stand for the Right</b> <b>TEMA ESPIRITUAL VESPERTINO: "De Parte de lo Correcto"</b> <b>VESPERS: Défendre le Droit</b>	Ted N. C. Wilson
	<b>THEME SONG: "Like Jesus"</b> <b>CANTO TEMA: "Como Jesús"</b> <b>CHANT THÈME: «Like Jesus» (Comme Jésus)</b>	Francisco Cadenas
20:50	<b>SEASON OF PRAYER / SESIÓN DE ORACIÓN / PÉRIODE DE PRIÈRE</b>	Elie Henry



# 2017 LEAD CONFERENCE

## Regional Summit on Adventist Education for IAD and SAD

Tuesday, August 8, 2017 - Martes 8 de agosto de 2017 - Mardi 8 aout 2017

7:00	BREAKFAST / DESAYUNO / PETIT DÉJEUNER	
8:00	SESSION CHAIR / SESIÓN PRESIDIDA POR / PRÉSIDENT DE SÉANCE	Ismael Castillo
	WELCOME / BIENVENIDA / BIENVENUE	Ella S. Simmons
	PRAYER / ORACIÓN / PRIÈRE	Geoffrey Mbwana
	THEME SONG: "Like Jesus" CANTO TEMA: "Como Jesús" CHANT THÈME: «Like Jesus» (Comme Jésus)	Francisco Cadenas
	DEVOTIONAL: Building the Church for the Future MEDITACIÓN ESPIRITUAL: Edificando la Iglesia del Futuro DÉVOTION: Préparer l'Église pour l'Avenir	Gamaliel Flórez
8:30	PLENARY 3: IAD Division President Report Based on LEAD Conference Objectives SESIÓN PLENARIA 3: Informe del Presidente de la DIA Basado en los Objetivos de la Conferencia LEAD PLÉNIÈRE 3: Rapport du Président Division de la DIA Basé sur les Objectifs de la Conférence LEAD	Israel Leito



9:00	<p><b>PLENARY 4:</b> IAD Division President Report Based on LEAD Conference Objectives</p> <p><b>SESIÓN PLENARIA 4:</b> Informe del Presidente de la DSA Basado en los Objetivos de la Conferencia LEAD</p> <p><b>PLÉNIÈRE 4:</b> Rapport du Président Division de la DSA Basé sur les Objectifs de la Conférence LEAD</p>	Erton Köhler
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9:30	<p><b>Group Work to Identify Strategies for Pre/K-8 or Tertiary Levels</b> (objectives 1, 2, 3, 4, 5, 6, 8; and optionally 7, 9, 10)</p> <p><b>Trabajo en Grupos para Identificar Estrategias para Preescolar a Octavo Grado o Niveles Terciarios</b> (objetivos 1, 2, 3, 4, 5, 6, 8; y opcionalmente 7, 9, 10)</p> <p><b>Ateliers pour Définir des Stratégies de la Maternelle au Collège ou l'Éducation Supérieure</b> (objectifs 1, 2, 3, 4, 5, 6, 8; et optionnellement 7, 9, 10)</p>	Groups by Level
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10:30	<b>BREAK / DESCANSO / PAUSE</b>	
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10:45	<p><b>Group Reports on Plans for Pre/K-8</b> (Objectives 1, 2, 3, 4, 5, 6, 8; and optionally 7, 9, 10)</p> <p><b>Informe de los grupos sobre los Planes de nivel Preescolar a Octavo Grado</b> (Objetivos 1, 2, 3, 4, 5, 6, 8; y opcionalmente 7, 9, 10)</p> <p><b>Rapports des Groupes sur les Propositions de la Maternelle au Collège</b> (Objectifs 1, 2, 3, 4, 5, 6, 8; et optionnellement 7, 9, 10)</p>	Group Representatives
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11:45	<p><b>Discussion of Plans for Pre/K-8</b></p> <p><b>Discusión de los Planes para Preescolar a Octavo Grado</b></p> <p><b>Discussion sur les Propositions de la Maternelle au Collège</b></p>	Gamaliel Florez
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12:15	<p><b>Textbooks and Bible Resources</b></p> <p><b>Libros de Texto y Recursos Bíblicos</b></p> <p><b>Manuels Scolaires et Ressources Bibliques</b></p>	CPB, CES, IADPA, GEMA
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	PRAYER / ORACIÓN / PRIÈRE	Marlon de Souza Lopes
13:00	LUNCH / ALMUERZO / DÉJEUNER	
	NETWORKING AND FREE TIME INTERACCIÓN Y TIEMPO LIBRE TRAVAIL EN RÉSEAU ET TEMPS LIBRE	
18:30	DINNER / CENA / DÎNER	
19:15	SEASON OF PRAYER / SESIÓN DE ORACIÓN / PÉRIODE DE PRIÈRE	Juan Choque Fernández
	PRAYER / ORACIÓN / PRIÈRE	Lesley Miot
	THEME SONG: "Like Jesus" CANTO TEMA: "Como Jesús" CHANT THÈME: «Like Jesus» (Comme Jésus)	Francisco Cadenas
19:20	Group Reports on Tertiary Education (objectives 1, 2, 3, 4, 5, 6, 8; and optionally 7, 9, 10) Informe de los Grupos sobre Educación Terciaria (objetivos 1, 2, 3, 4, 5, 6, 8; y opcionalmente 7, 9, 10) Rapports des Groupes sur l'Enseignement Supérieur (objectifs 1, 2, 3, 4, 5, 6, 8; et optionnellement 7, 9, 10)	Group Representatives
20:00	Discussion of Plans for Tertiary Education (Objectives 1, 2, 3, 4, 5, 6, 8; and optionally 7, 9, 10) Discusión sobre los Planes para Educación Terciaria (Objetivos 1, 2, 3, 4, 5, 6, 8; y opcionalmente 7, 9, 10) Discussion sur les Propositions de l'Enseignement Supérieur (Objectifs 1, 2, 3, 4, 5, 6, 8; et optionnellement 7, 9, 10)	Julian Melgosa



20:30	<p><b>PLENARY 5:</b> Joining and Remaining: A Look on the Data on the Role of Adventist Education</p> <p><b>SESIÓN PLENARIA 5:</b> Ingresando y Permaneciendo: Un Vistazo a la Información sobre el Papel de la Educación Adventista</p> <p><b>PLÉNIÈRE 5:</b> Rejoindre et Rester: un Aperçu des Données sur le Rôle de l'Éducation Adventiste</p>	John Wesley Taylor
21:15	<b>VESPERS / MEDITACIÓN VESPERTINA / VESPERS</b>	Faye Patterson
	<p><b>THEME SONG:</b> "Like Jesus"</p> <p><b>CANTO TEMA:</b> "Como Jesús"</p> <p><b>CHANT THÈME:</b> «Like Jesus» (Comme Jésus)</p>	Francisco Cadenas
21:30	<b>PRAYER / ORACIÓN / PRIÈRE</b>	Alejandra Casilla





# 2017 LEAD CONFERENCE

## Regional Summit on Adventist Education for IAD and SAD

Wednesday, August 9, 2017 - Miércoles 9 de agosto de 2017 - Mercredi 9 août 2017

7:00	BREAKFAST / DESAYUNO / PETIT DÉJEUNER	
8:00	SESSION CHAIR / SESIÓN PRESIDIDA POR / PRÉSIDENT DE SÉANCE	Ivan Goes
	PRAYER / ORACIÓN / PRIÈRE	Abraham Acosta
	THEME SONG: "Like Jesus" CANTO TEMA: "Como Jesús" CHANT THÈME: «Like Jesus» (Comme Jésus)	Francisco Cadenas
	DEVOTIONAL / MEDITACIÓN DEVOCIONAL / DÉVOTION	Edgard Luz
8:30	QUIZ ON CHAPTER 3: The Nature of the Student and the Reason For Adventist Education EXAMEN SOBRE EL CAPÍTULO 3: La Naturaleza del Estu- diente y la Razón de la Existencia de la Educación Adventista QUIZ SUR LE CHAPITRE 3: Nature de l'Étudiant et Raison d'Être de l'Éducation Adventiste	Gamaliel Florez
8:45	Group Work to Identify Strategies for Secondary Education (objectives 1, 2, 3, 4, 5, 6, 8; and optionally 7, 9, 10) Trabajo en Grupos para Identificar Estrategias para Educación Secundaria (objetivos 1, 2, 3, 4, 5, 6, 8; y opcionalmente 7, 9, 10) Ateliers pour Définir des Stratégies pour l'Enseignement Secondaire (objectifs 1, 2, 3, 4, 5, 6, 8; et optionnellement 7, 9, 10)	Groups by Level



9:45	<p><b>Group Reports on Plans for Secondary Education</b> (objectives 1, 2, 3, 4, 5, 6, 8; and optionally 7, 9, 10)</p> <p><b>Informe de los Grupos sobre los Planes para Educación Secundaria</b> (objetivos 1, 2, 3, 4, 5, 6, 8; y opcionalmente 7, 9, 10)</p> <p><b>Rapports des Groupes sur les Propositions pour l'Enseignement Secondaire</b> (objectifs 1, 2, 3, 4, 5, 6, 8; et optionnellement 7, 9, 10)</p>	Group Representatives
10:30	<p><b>GROUP PHOTO / FOTOGRAFÍA DEL GRUPO / PHOTO DE GROUPE</b></p>	
10:45	<p><b>BREAK / DESCANSO / PAUSE</b></p>	
11:00	<p><b>Discussion of Plans for Secondary Education</b></p> <p><b>Discusión sobre los Planes para Educación Secundaria</b></p> <p><b>Discussion sur les Propositions pour l'Éducation Secondaire</b></p>	Luis Schulz
11:45	<p><b>PLENARY 6: Alternative Models for Achieving Educational Mission</b></p> <p><b>SESIÓN PLENARIA 6: Modelos Alternativos para Cumplir la Misión Educacional</b></p> <p><b>PLÉNIÈRE 6: Modèles Alternatifs pour Réaliser une Mission Éducative</b></p>	Julian Melgosa
12:30	<p><b>Discussion of Alternative Methods</b></p> <p><b>Discusión sobre Métodos Alternativos</b></p> <p><b>Discussion sur les Méthodes Alternatives</b></p>	Ella S. Simmons
	<p><b>PRAYER / ORACIÓN / PRIÈRE</b></p>	Cheryl Rolle
13:00	<p><b>LUNCH / ALMUERZO / DÉJEUNER</b></p>	
	<p><b>NETWORKING AND FREE TIME</b></p> <p><b>INTERACCIÓN Y TIEMPO LIBRE</b></p> <p><b>TRAVAIL EN RÉSEAU ET TEMPS LIBRE</b></p>	



18:30	DINNER / CENA / DÎNER	
19:15	SESSION CHAIR / SESIÓN PRESIDIDA POR / PRÉSIDENT DE SÉANCE	Martin Kuhn
	PRAYER / ORACIÓN / PRIÈRE	Raquel Ricarte
	THEME SONG: "Like Jesus" CANTO TEMA: "Como Jesús" CHANT THÈME: «Like Jesus» (Comme Jésus)	Francisco Cadenas
19:20	QUIZ ON CHAPTER 4: The Role of the Teacher and the Aims of Adventist Education EXAMEN SOBRE EL CAPÍTULO 4: El Papel del Maestro y los Blancos de la Educación Adventista QUIZ SUR LE CHAPITRE 4: Rôle de l'Enseignant et Buts de l'Éducation Adventiste	John Wesley Taylor
19:35	Discussion of Strategies for Getting More Students Enrolled Discusión sobre Estrategias para lograr más Inscripciones de Estudiantes Discussion sur les Stratégies pour l'Inscription de Davantage d'Étudiants	Geoffrey Mbwana
20:15	Group Work on Division Plans for Student Enrollment and Retention Trabajo en Grupos sobre Planes de la División para Inscripciones y Retención de Estudiantes Atelier sur les Propositions de la Division pour l'Inscription et la Rétention des Étudiants	Israel Leito Erton Köhler Gamaliel Flórez Edgard Luz with divisions
21:30	SEASON OF PRAYER / SESIÓN DE ORACIÓN / PRIÈRE	By Divisions



# 2017 LEAD CONFERENCE

## Regional Summit on Adventist Education for IAD and SAD

Thursday, August 10, 2017 - Jueves 10 de agosto de 2017 - Jeudi 10 aout 2017

7:00	BREAKFAST / DESAYUNO / PETIT DÉJEUNER	
8:00	SESSION CHAIR / SESIÓN PRESIDIDA POR / PRÉSIDENT DE SÉANCE	Feliberto Martínez
	PRAYER / ORACIÓN / PRIÈRE	Elvis Hernandez
	THEME SONG: "Like Jesus" CANTO TEMA: "Como Jesús" CHANT THÈME: «Like Jesus» (Comme Jésus)	Francisco Cadenas
	DEVOTIONAL / MEDITACIÓN DEVOCIONAL / DÉVOTION	Elie Henry
8:30	QUIZ ON CHAPTER 5: Curriculum Considerations PRUEBA SOBRE EL CAPÍTULO 5: Consideraciones Curriculares QUIZ SUR LE CHAPITRE 5: Commentaires sur le Programme Éducatif	Sócrates Quispe-Condori
8:45	Reports by Division Education Directors Informes por los Directores de Educación de División Rapport des Directeurs d'Éducation des Divisions (20 minutes each) / (20 minutos cada uno) / (20 minutes chacun) Inter-American Division / División Interamericana / Division Interaméricaine South American Division / División Sudamericana / Division Sud-Américaine	Gamaliel Flórez Edgard Luz



9:30	<p>QUIZ ON CHAPTER 8: Closing Perspective</p> <p>PRUEBA SOBRE EL CAPÍTULO 8: Perspectiva Final</p> <p>QUIZ SUR LE CHAPITRE 8: Perspective Finale</p>	Julian Melgosa
9:45	<p>Formulation of Report and Recommendations to Annual Council</p> <p>Formulación de Informe y Recomendaciones al Concilio Anual</p> <p>Rédaction du Rapport et Recommandations pour Concile Annuel</p>	Lisa Beardsley-Hardy
10:45	REGIONAL LEAD EVALUATION	George Egwakhe
11:00	CLOSING CEREMONY / CÉRÉMONIE DE CLÔTURE	
	<p><b>CLOSING COMMITMENT:</b> Pressing on to Higher Ground</p> <p>Avanzando hacia un Plano más Elevado</p> <p><b>ENGAGEMENT FINAL:</b> Fouler les Hauteurs</p>	Geoffrey Mbwana
	<p><b>SCRIPTURE LITANY FOR EDUCATORS</b> (inside front and back cover)</p> <p><b>LECTURA CONJUNTA POR LOS EDUCADORES</b> (interior de las cubiertas)</p> <p><b>LITANIE POUR ÉDUCATEURS</b> (intérieur couvertures avant et arrière)</p>	
	<p><b>CALL TO CONSECRATION AND PRAYER OF COMMITMENT</b></p> <p><b>LLAMADO A LA CONSAGRACIÓN</b></p> <p><b>APPEL À LA CONSÉCRATION ET PRIÈRE D'ENGAGEMENT</b></p>	Israel Leito Erton Köhler
13:00	LUNCH / ALMUERZO / DÉJEUNER	



## INSTRUCTIONS FOR REPORTS ON DIVISION PLANS:

Prior to arriving, each division shall prepare a PowerPoint report identifying how it plans to address Annual Council objectives 1, 2, 3, 4, 5, 6 and 8. Objectives 7, 9, and 10 are optional, with additional information below on what they are.

The divisions will work together to consolidate and articulate plans by level, Pre/K-8, secondary education, higher education and alternatives to traditional education. On Thursday each division will give a report on the articulation within the division from Pre/K through to higher education, identifying points of articulation for alternatives to traditional education.

Annual Council Objective 7 and 9 describe standards that exceed the threshold AAA criteria (e.g., 100% SDA faculty, 100% student engagement in mission outreach; school academic performance above the national average, 100% pass rate on professional licensure exams, etc.)

For Annual Council objective 10, recommend wording to Fundamental Belief 11, 22 (and possibly 10 and 23) to highlight how the work of education and redemption is the self-same work, and integral to the Fundamental beliefs of the SDA Church, using words such as “teach” “learn” “balanced growth,” and reflecting the character of God.

### **HOMEWORK**

George R. Knight, *Educating for Eternity: A Seventh-day Adventist Philosophy of Education*. (Berrien Springs, MI. Andrews University Press, 2015).

- Chapter 3      “The Nature of the Student and the Reason for Adventist Education” (pp. 47-61)
- Chapter 4      “The Role of the Teacher and the Aims of Adventist Education” (pp. 63-83)
- Chapter 5      “Curriculum Considerations” (pp. 85-108)
- Chapter 8      “Closing Perspective” (pp. 131-136)



## INSTRUCTIONS FOR REPORTS ON DIVISION PLANS:

Informe de las Divisiones: Antes de su llegada, cada división preparará un informe en PowerPoint en el que manifieste en qué forma va a atender los Objetivos 1, 2, 3, 4, 5, 6 y 8 del Concilio Anual. Los Objetivos 7, 9, y 10 son opcionales, con información adicional al final sobre en qué consisten.

Las Divisiones trabajarán en conjunto en la consideración y formulación de planes para los niveles de preescolar a octavo grado, educación secundaria, educación terciaria y otras alternativas respecto a la educación tradicional. El día jueves, cada división dará un informe sobre su formulación de planes dentro de su división, desde educación preescolar hasta nivel terciario, señalando puntos respecto a alternativas a la educación tradicional.

Los Objetivos 7 y 9 del Concilio Anual describen normas que exceden los niveles de criterio AAA (p. ej., 100 por ciento de facultad adventista, 100 por ciento de participación de los estudiantes en la labor misionera; desempeño escolar académico por encima del promedio nacional, un 100 por ciento de aprobados en los exámenes de certificación profesional, etc.)

Para el Objetivo 10 del Concilio Anual, recomendar la redacción de las Creencias Fundamentales 11, 22 (y posiblemente 10 y 23) de manera que se enfatice en qué forma la obra de la educación y la redención son una misma cosa y parte integral de las creencias fundamentales de la Iglesia Adventista, usando palabras tales como “enseñar” “aprender” “crecimiento balanceado” y reflejando el carácter de Dios.

### LECTURA ASIGNADA

George R. Knight, *Educating for Eternity: A Seventh-day Adventist Philosophy of Education* (Educar para la eternidad: Una filosofía adventista del séptimo día sobre educación). (Berrien Springs, MI. Andrews University Press, 2015).

Capítulo 3 “La Naturaleza del Estudiante y la Razón de la Existencia de la Educación Adventista” (pp. 47-61)

Capítulo 4 “El Papel del Maestro y los Blancos de la Educación Adventista” (pp. 63-83)

Capítulo 5 “Consideraciones Curriculares” (pp. 85-108)

Capítulo 8 “Perspectiva Final” (pp. 131-136)



## INSTRUCTIONS FOR REPORTS ON DIVISION PLANS:

Rapport de Division : Avant d'arriver chaque Division préparera sur PowerPoint un rapport expliquant comment elle planifie de répondre aux objectifs 1, 2, 3, 4, 5, 6 et 8 du concile annuel. Les objectifs 7, 9, and 10 sont en option, avec des informations ci-dessous de ce qu'ils sont.

Les Division travaillerons ensemble pour consolider et faire des plans par niveau ; maternelle collège ; éducation secondaire, éducation supérieure et alternative par rapport à l'éducation traditionnelle. Jeudi, chaque Division donnera un rapport sur l'articulation au sein de la Division, allant de la Maternelle à l'enseignement supérieur, en identifiant les points d'articulation de l'éducation alternatives par rapport à l'éducation traditionnelle.

Les objectifs 7 et 9 du Concile Annuel décrivent les normes qui dépassent les critères du AAA (par exemple 100% d'enseignants ADS, 100% d'étudiants engagés dans la mission, résultats académiques supérieurs à la moyenne nationale, taux de réussite de 100% aux examens professionnels, etc.)

Pour l'objectif 10 du Concile annuel, recommander de se baser formuler les Croyances Fondamentales 11, 22 (et peut-être 10 et 23) pour souligner comment l'œuvre de l'éducation et de la rédemption sont une seule et même œuvre et font corps avec les croyances fondamentales de l'Église ADS en utilisant des mots tels que «enseigner» «apprendre» «croissance équilibrée» et refléter le caractère de Dieu.

### EXERCICE

George R. Knight, *Educating for Eternity: A Seventh-day Adventist Philosophy of Education*. (Berrien Springs, MI. Andrews University Press, 2015).

- Chapitre 3 " Nature de l'Étudiant et Raison d'Être de l'Éducation Adventiste " (pp. 47-61)
- Chapitre 4 " Rôle de l'Enseignant et Buts de l'Éducation Adventiste " (pp. 63-83)
- Chapitre 5 " Commentaires sur le Programme Éducatif " (pp. 85-108)
- Chapitre 8 " Perspective Finale " (pp. 131-136)





# LEAD CONFERENCE THEME SONG

## Like Jesus

(Seventh-day Adventist Hymnal #492)

Teach, me, Father, what to say;  
Teach me, Father, how to pray;  
Teach me all along the way  
How to be like Jesus.

Teach me that the time is short,  
Teach me how to live and work,  
Teach me that to never shirk  
Is to be like Jesus.

Teach me how we may be one,  
Like the Father and the Son;  
And when all is overcome,  
I will be like Jesus.

Refrain:  
I would be like Jesus,  
I would be like Jesus!  
Help me, Lord, to daily grow  
More and more like Jesus!

"JESUS INCREASED IN WISDOM AND STATURE, AND IN FAVOR WITH GOD AND MEN." (LUKE 2:52 NKJV)



# SUMMIT LEARNING OBJECTIVES AND VOTED ACTIONS FROM 2016 ANNUAL COUNCIL

**By the end of the LEAD conference participants will be able to:**

1. Articulate the implications for fulfilling the mission of the Church in their territory through Seventh-day Adventist education.
2. Describe plans to increase the number of primary schools.
3. Identify measures to mitigate the negative impact of unintended consequences of more schools:
  - a. financial pressures (local church, denominational appropriations).
  - b. insufficiency of Seventh-day Adventist teachers (do not want low-quality schools taught by contract teachers).
  - c. accreditation and national recognition.
  - d. need for resourcing and accountability by boards, union, division and GC staffing.
4. Describe supporting actions that will be taken to achieve objectives 2 and 3.
5. Commit to these goals and actions as division/Union long-term agenda for education.
6. Formulate recommendations for action by Annual Council:

## **EDU to ESS-LEAD16AC+16AC+17AC(DIV) 115-16G EDUCATION PHILOSOPHY AND PLAN**

VOTED BY ANNUAL COUNCIL 2016: To authorize General Conference Education Department, in collaboration with the world divisions and as a quinquennial priority, to develop a guiding philosophy and a worldwide, regionally responsive plan for Seventh-day Adventist education, to be approved by the 2017 Annual Council and to include the following:

1. Establishment of measurable goals to increase, over the next five years, the number of pre-elementary, elementary, and secondary schools; and/or to increase the proportion of Adventist children and youth participating in Seventh-day Adventist education;
2. Establishment of indicators and curriculum initiatives that position schools to nurture in the hearts of students a personal relationship with Christ, a clear understanding of the Fundamental Beliefs of the Seventh-day Adventist Church, and a culture of active participation in service and witness;
3. Establishment of measurable outcomes that increase the retention of Adventist young people in the Seventh-day Adventist Church and their involvement in its mission;
4. Establishment of measurable outcomes that continue to enhance the standards of academic excellence;
5. Identification of an array of potential innovations which may serve to enhance the affordability and sustainability of Seventh-day Adventist schools;



6. Incorporation of the resources of the Biblical Research Institute and the Geosciences Research Institute in the Accrediting Association of Seventh-day Adventist Schools, Colleges and Universities (AAA) process that clearly requires all accredited schools to advocate for and teach as truth the Fundamental Beliefs as voted by the General Conference Session;
7. Development of policy and criteria that define High Impact Schools (HIS) as outstanding examples of excellence in Seventh-day Adventist education;
8. Development of educational resources, support, and/or standards for other models of education (e.g., homeschools, residence hall non-degree awarding “college”, innovative educational centers of influence in both urban and rural settings, pastoral-led classes, Massive Open Online Courses, etc.) in a way that enables such students to be a part of Seventh-day Adventist education;
9. Definition of the core of Adventist education at all levels and ensure alignment with AAA and HIS criteria, with latitude beyond threshold requirements; and
10. Development of a statement describing the biblical basis for Seventh-day Adventist education.



# SEVENTH-DAY ADVENTIST EDUCATION WORLD STATISTICS

DECEMBER 31, 2015

	SCHOOLS	TEACHERS	STUDENTS
PRIMARY	5,705	51,965	1,188,910
SECONDARY	2,336	36,711	583,946
WKR TRAINING	54	575	8,166
TERTIARY	114	13,528	142,530
TOTALS	8,209	102,779	1,923,552



IAD  
(2015)

	SCHOOLS	TEACHERS	STUDENTS
PRIMARY	373	3,906	65,173
SECONDARY	251	3,063	43,261
WKR TRAINING	1	11	186
TERTIARY	13	1,290	15,872
TOTALS	638	8,270	124,492

SAD  
(2016)

	SCHOOLS	TEACHERS	STUDENTS
PRIMARY	586	12,159	223,306
SECONDARY	334	6,203	59,109
WKR TRAINING	0	0	0
TERTIARY	17	4,305	30,501
TOTALS	937	22,667	312,916



# BIOGRAPHICAL SKETCH OF SPEAKERS

■ **LISA BEARDSLEY-HARDY** is Director of Education at the General Conference of the Seventh-day Adventist Church since 2010. She was born in England and studied theology at Newbold College, UK, graduating with a Bachelor of Theology from the SDA Theological Seminary, Far East (now Adventist International Institute of Advanced Studies). She earned an MPH, (Loma Linda University), PhD in educational psychology (University of Hawai'i at Manoa), and an MBA (Claremont Graduate University). She holds ecclesiastical endorsement from the North American Division of Seventh-day Adventists as an educational chaplain and associate chaplain in healthcare. She has served as a commissioner for the WASC Senior College and University Commission, has participated in over 100 accreditation visits for various agencies internationally, and currently chairs the board of the Accrediting Association for Seventh-day Adventist Schools, Colleges and Universities (AAA). She has been an educator since 1980, having taught at the primary, secondary and tertiary levels in Finland and the U.S.

■ **GAMALIEL FLÓREZ** Born in Colombia as a third generation Adventist, Dr. Gamaliel Flórez studied in Adventist institutions in Colombia, Jamaica, Puerto Rico and the United States. He holds a degree in Theology and Education, as well as a Master's degree in Religion and a Doctorate in Ministry from Andrews University. Dr. Flórez is a Seventh-day Adventist Pastor who has served the church for nearly 35 years. He has served as church pastor, conference administrator, and union departmental director in Colombia and Venezuela. He has also served as a teacher at various educational levels, including as administrator of the Venezuela Vocational Institute and President of the Adventist University in Colombia for 16 years. He is currently the Director of Education in the Inter-American Division.

He is married to Oliva Gutiérrez, they have three children; Lujhon Guillermo, Claudia, Gamaliel Jr., and two grandsons; Juan José and Maximiliano.

■ **ERTON CARLOS KÖHLER** was born in the city of Caxias do Sul, in the southern region of Brazil. The son of a pastor, he grew up with the desire to follow in his father's footsteps and to serve the Adventist Church. In 1989 he finished his degree in Theology at the Adventist Institute of Education (IAE), today known as the Brazil Adventist University, São Paulo (BAUn-SP). He also earned a Master's degree in Pastoral Theology from this same institution and he received an honorary doctorate degree from the Peruvian Union University (PUU).

He began his ministry as a district pastor in the city of Sao Paulo, in 1990, where he remained until 1994. In the following year, he became Youth Ministries director in the Central Rio Grande do Sul Conference. In 1998, he held the same position in the Northeast Brazil Union Mission. In 2002, he was appointed secretary of the Rio Grande do Sul Conference and served in this position until 2003, when the South American Division chose him to lead the Youth Ministries department for eight South American countries. Since 2007, he has been the



president of the South American Division. He is married to Adriene Marques Köhler, with whom he has two children: Matheus, 17, and Mariana, 11.

■ **ISRAEL LEITO** Dr. Israel Leito is a native of Curacao, Netherlands Antilles. He completed his Bachelor of Theology and Music at the Universidad Adventista de Colombia. Later he obtained his Masters degree in Counseling Psychology and has completed all courses leading to the doctoral degree in Organizational Communication. He has received several Honoris Causa doctoral degrees from various institutions. Dr. Leito is fluent in Dutch, Spanish, English and Papiamentu, and has a good knowledge of the French language. He has extensive experience in the management and direction of the worldwide Church and has served the Lord in various capacities at the General Conference first as Youth Associate Director and then as Director for the Management of Churches. Currently, Dr. Leito serves as President of the Inter-American Division. Under his leadership and vision, the IAD has grown considerably. One of the great challenges and desires Dr. Leito has is that he wishes to optimize leadership and management at all levels of the Church in Inter-America through continuing education. To this end, he frequently offers seminars and workshops for Church leaders. His great motivation is to provide an environment where God's people can find satisfaction in serving the Almighty and experience the joy of salvation. Dr. Leito is happily married to Ludmila Monte with whom he has two children: Gloria Ludmila and Deutley Israel. The joy in the life of Dr. Leito is serving the Lord and spending time guiding and playing with his two beautiful granddaughters and his wonderful grandson.

■ **EDGARD LEONEL LUZ** is the Director of Education for the South American Division of the Seventh-day Adventist Church since 2010. He was ordained to the ministry in 2013.

He was born in Mantena, Brazil. After his secondary studies he went to college and majored in Portuguese Language, Literature, and Writing. From 1989-1996 he was an Elementary and Middle School teacher. In 1998 he became an administrative Director and Tutor of the Distance Learning Center of the UFPR (Federal University of Paraná). From 1996 to 1998 he worked at the Boa Vista Adventist Academy as vice-principal and later on as principal. In 2000 he was called to be the Education Director and Pedagogical Coordinator at the Western Rio Grande do Sul Mission. In 2003, he was called to be the Manager of Textbooks at the Brazil Publishing House, where he stayed until 2010.

He is married to Selma Pereira, secretary of the Latin American Theological Seminary (SALT) at the SAD. They have two kids, a daughter, Evelyn who is married to an Adventist Pastor and a son, Edgard Junior, who is a chaplain at an Adventist institution.

■ **GEOFFREY MBWANA** was elected as a general vice president for the Seventh-day Adventist world church in 2010 after serving as president of the East-Central Africa Division. Born in Tanzania, Mbwana spent time in high school and college working as a literature evangelist in India and Sweden. Geoffrey Mbwana graduated from Spicer Memorial College with BA in religion and psychology. He earned a MEd from Andrews University and an MA in educational psychology at Poona University, India. He chairs the boards of Adventist Development and Relief Agency International (ADRA) and the International Board of Ministerial and Theological Education (IBMTE).





■ **JULIAN MELGOSA** was born in Spain and graduated with a bachelor's degree with majors in education and psychology from the University of Madrid (Spain). He earned an MA in psychology from the same institution and a PhD in Educational Psychology from Andrews University (USA). Dr. Melgosa is a Chartered Psychologist and an Associate Fellow of the British Psychological Society. He is a prolific author in the area of emotional and mental health for professional and semi-popular press publications, including widely spread books such as *Less Stress and Positive Mind* and *Adult Bible Study Guide—Jesus Wept: The Bible and Human Emotions*, that was used in every Seventh-day Adventist Church Sabbath School class around the world.

Dr. Melgosa has taught at the primary, secondary and tertiary levels. He has served as Dean of the School of Graduate Studies at the Adventist International Institute of Advanced Studies (AIAS) where he also went on to serve as president. Most recently, he served as Dean of the School of Education and Psychology and Professor at Walla Walla University. He has served the Seventh-day Adventist educational system in five divisions: the Inter-European Division (Sagunto Adventist Academy and College), Trans-European Division (Newbold College, UK), Southern Asia Pacific Division (AIAS, Philippines), North American Division (Andrews University, Walla Walla University, USA) and Inter-American Division (visiting professor at Montemorelos University, Mexico). He has been an accreditor with the Philippine Accrediting Associations of Schools, Colleges and Universities and for the Adventist Accrediting Association.

He was elected General Conference associate director of education in 2015. Dr. Melgosa is Associate Editor of *The Journal of Adventist Education* (international editions). He is a citizen of Spain and the United States of America. His wife Annette is a librarian and they have two adult children, Claudia, a veterinarian in New Mexico and Eric, a graphic designer in California. Dr. Melgosa enjoys road biking, backpacking and international cooking.

■ **ELLA S. SIMMONS** holds the distinction of being the first and only woman to serve as a vice president of the Seventh-day Adventist world church as of 2005. An educator throughout her career, Simmons has served as chair for departments of education (Kentucky State University), associate dean (University of Louisville), and professor (Oakwood University, La Sierra University). She gained administrative experience while serving as academic vice president of Oakwood University and provost and academic vice president for La Sierra University. She holds a master's degree from Andrews University and a doctorate in education from the University of Louisville. She chairs the International Board of Education for the Seventh-day Adventist Church. She also chairs the boards of the Adventist International Institute of Advanced Studies and the Adventist University of Africa.

■ **JOHN WESLEY TAYLOR V** is liaison for higher education to the Inter-American Division, the Middle East and North Africa Union, the Northern Asia-Pacific Division, and the West-Central Africa Division. Dr. Taylor was born in Puerto Rico and has served as teacher and administrator in various institutions, including Montemorelos University (Mexico), the Adventist International Institute of Advanced Studies (Philippines), and Andrews University and Southern Adventist University (USA). He has taught at the elementary through graduate levels, in a dozen different countries. He holds bachelor's degrees in health science and in religion, master's degrees in educational administration and in instructional technology, and doctorates in curriculum and instruction (Andrews University), and in educational psychology—gifted and research (University of Virginia). Over the years, Dr. Taylor has made presentations at international conferences, written articles in various professional publications, chaired master's and doctoral theses and dissertations, and served at a





national research center and on evaluation and accreditation teams. He is a frequent speaker at youth events, educational seminars and workshops, and graduations. Areas of professional interest include the philosophy of Christian education, data-driven decision-making, quantitative and qualitative research methods, spiritual leadership, and strategies for high-level thinking and for nurturing faith. Since 2010, Dr. Taylor has served as an Associate Director of Education at the General Conference of Seventh-day Adventists, as well as chair of the Advisory Board for *The Journal of Adventist Education*.

■ **DAVID R. WILLIAMS** is the Florence Sprague Norman and Laura Smart Norman Professor of Public Health at the Harvard School of Public Health (HSPH) and Professor of African and African American Studies and of Sociology at Harvard University. He has been on the faculty of Yale University where he held appointments in both Sociology and Public Health and at the University of Michigan where he was the Harold Cruse Collegiate Professor of Sociology, and a Senior Research Scientist at the Institute of Social Research and a Professor of Epidemiology in the School of Public Health. Dr. Williams holds an MPH degree from Loma Linda University and a Ph.D. in Sociology from the University of Michigan.

He is internationally recognized as a leading social scientist focused on social influences on health. He is the author of more than 325 scholarly papers in scientific journals and edited collections and his research has appeared in leading journals in sociology, psychology, medicine, public health and epidemiology. He has served on the editorial board of 12 scientific journals and as a reviewer for over 60 journals. According to ISI Essential Science Indicators, he was one of the Top 10 Most Cited Researchers in the Social Sciences during the decade 1995 to 2005.

Dr. Williams has appeared on national television and his research has been featured or he has been quoted in the national print media including the New York Times, Time, Newsweek, the Wall Street Journal, the Washington Post, Essence, Jet and USA Today. He was also a key scientific advisor to the award-winning PBS film series, *Unnatural Causes: Is Inequality Making Us Sick?*.

■ **TED N. C. WILSON** is President of the General Conference of the Seventh-day Adventist Church since June 2010. Prior to this appointment, he served as General Vice President since July 2000. He is the son of former Adventist world church President Neal C. Wilson and Elinor E. Wilson, and spent part of his childhood in Egypt. Dr. Wilson began his church career as a pastor in the Greater New York Conference, directed Metropolitan Ministries in New York and went on to serve in the church's then Africa-Indian Ocean Division, based in Abidjan, Cote d'Ivoire. Other posts include associate secretary at the General Conference, president of the church's Euro Asia-Division in Moscow, Russia, and president of the Review and Herald Publishing Association.

An ordained minister, Pastor Wilson holds a PhD in religious education from New York University, an MDiv from Andrews University, and an MPH from Loma Linda University School of Public Health.



# PHILOSOPHY OF SDA EDUCATION STATEMENT--DRAFT

Education, viewed in the context of the great conflict between good and evil, is a ministry. In the highest sense the work of education and the work of redemption are one. Christian education is a divine mandate, not a privileged option, and it is at the core of God's redemptive processes. In God's ideal all His people should experience the transforming power of God-centered education. Such education is the harmonious development of the physical, the mental, the social and the spiritual powers. It addresses the whole person in a holistic manner and extends through the whole period of existence open to human beings, including eternity. Its aim is to cultivate in students principles of truth, obedience, honor, integrity and purity that will make them a positive force for the stabilization, edification and uplifting of society.

The source of this education has as its foundation the Word of God. Godliness, that is, godlikeness, is its goal. Every human being is created in the image of God and endowed with a power similar to that of the Creator--individuality, power to think and to do. True education is designed to develop this power, to cultivate thinkers who are not mere reflectors of other people's thoughts. This education strengthens character to value truth and uprightness over selfish desire and worldly ambition. Christian education provides a sustained and transformational environment that attempts to turn human beings from their self-destructive lifestyles to a life lived in harmony with God's highest ideals for humanity.

To these ends Seventh-day Adventist education requires parents, church leaders and teachers who believe that all true knowledge and genuine development have their source in the knowledge of God. They serve under the power, in the wisdom, and by the guidance of God. They are content only in inspiring students to reach their utmost in the attainment of the highest standards in spiritual intelligence and academic attainment as they prepare for unselfish service. They are committed to modeling and providing to students paths of continuous progress in academic, physical, social and spiritual expansion, advancing them as fast and as far as possible as responsible citizens of this world and the world to come.



# GUIDING PHILOSOPHICAL STATEMENT ON SDA EDUCATION

Education is ministry, for in the highest sense the work of education and the work of redemption are one. It is the harmonious development of the physical, the mental, and the spiritual powers. It addresses the whole person and extends through the whole period of existence to human beings, including eternity. Its aim is to cultivate in students principles of truth, obedience, honor, integrity, and purity that will make them a positive force for the stability and uplifting of society.

The source of this education has as its foundation the Word of God. Godliness, that is godlikeness, is its goal. Every human being, created in the image of God, is endowed with a power akin to that of the Creator—individuality, power to think and to do. True education is designed to develop this power, to cultivate thinkers who are not mere reflectors of other people's thoughts. This education strengthens character to value truth and uprightness over selfish desire and worldly ambition.

To these ends Seventh-day Adventist education requires leaders and teachers who believe that all true knowledge and genuine development have their source in a knowledge of God. They serve under the power, in the wisdom, and by the guidance of God, content only in inspiring students to their utmost in the attainment of the highest in academic standards and spiritual maturity, preparation for unselfish service. They are committed to modeling and providing to students paths of continuous progress in academic, social, and spiritual, expansion advancing them as fast and as far as possible.

Scriptural Support: Ps. 119:105; Prov.30:5,6; John 17:16-17; Ps. 19:1-6; Ps. 33:6,9; Ps. 32:8-9; Gen. 2:7; John 3:16; Rom. 1:3-4; Eph. 2: 4-10; 2 Pet. 1:5; 2 Pet. 3: 18; Eph. 2:8-10; Eph. 6:4; Rom. 12: 1-2; 2 Pet. 3:13; Deut. 6:6-9; Deut. 11:19; 2 Tim. 2:15; 2 Tim. 3:15,16; James 1:5, James 3:1; Eccl. 7:12; Jer. 3:17, Jer. 33:2-3; Col. 2:8; Col. 3:16; Dan. 1:17; Tit. 2:7-8; Prov. 16:16; Prov. 18:15; Prov. 4: 13; Prov. 9:10; Prov. 16:3; Prov. 22:6; Prov. 23:12; Isa. 54:13

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Drawn from scriptural support of the 28 Fundamental Beliefs and Ellen G. White,  
*True Education: An Adaptation of Education* (Nampa, ID: Pacific Press, 2000).



# QUIZES

## **Educating for Eternity, Chapter 3: The Nature of the Student and the Reason for Adventist Education**

1. Discuss the heart of Ellen White's philosophy of education.
2. In what specific ways should the Adventist view of human nature shape the church's educational system?
3. In what ways does the Bible's teaching on human nature "demand" that Christian education be different from other philosophies of education?
4. What are the implications of the word whole in Ellen Whites understanding of education?
5. Are people more like animals or more like God? In what ways? What are the implications of each polar position?

## **Educating for Eternity, Chapter 4: The Role of the Teacher and the Aims of Adventist Education**

1. In what ways is Christian teaching a form of ministry?
2. How does the ministry function affect a teacher's aims?
3. In what ways does the view of teaching as ministry enrich our understanding of the importance of Adventist education?
4. In your own words, describe the purpose(s) of Adventist education.
5. What are the implications of that/those purpose(s) for you personally as a teacher?



## **Educating for Eternity, Chapter 5: Curriculum Considerations**

1. Discuss why the Bible is so important in Christian education.
2. In what ways does Herbert Spencer's question ("What Knowledge Is of Most Worth?") help us understand a Christian curriculum?
3. What are the curricular implications of truth being unified?
4. What do we mean when we say that the Bible is the foundation and context of a Christian approach to curriculum?
5. Why must the curriculum in a Christian school be radically reoriented? What are the classroom implications of that reorientation?
6. What do Adventist educators mean when they speak of a balanced curriculum?

## **Educating for Eternity, Chapter 8: Closing Perspective**

1. What is the essential contribution of all Christian schools to education?
2. What is the unique Adventist contribution to Christian education?
3. In what ways can Adventist education totally fail in its mission?
4. In looking back over this book, discuss the ways that the study of the philosophy of biblical/Christian/Adventist education can help you shape your ideas and practice.





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SEVENTH-DAY ADVENTIST<sup>®</sup> CHURCH





# THE MINISTRY OF TEACHING

What you have heard from me through many witnesses entrust to faithful people who will be able to teach others also. (2 Timothy 2:2 ISV)

Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up. (Galatians 6:9 NIV)

You must teach what is in accord with sound doctrine. (Titus 2:1 NIV84)

Teach my people the difference between the holy and the common and show them how to distinguish between the unclean and the clean. (Ezekiel 44:23 NIV)

Until I come, devote yourself to the public reading of Scripture, to preaching and to teaching. (1 Timothy 4:13 NIV)

Go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end. (Matthew 28:19-20 NIV)



LEADERSHIP EDUCATION AND DEVELOPMENT



WITH APPRECIATION TO:

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GENERAL CONFERENCE OF SEVENTH-DAY ADVENTISTS®

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